

## THE VERY BAD DEBT BOXSCORE

Mr. HELMS. Mr. President, at the close of business yesterday, Monday, September 18, 2000, the Federal debt stood at \$5,651,871,016,617.17, five trillion, six hundred fifty-one billion, eight hundred seventy-one million, sixteen thousand, six hundred seventeen dollars and seventeen cents.

Five years ago, September 18, 1995, the Federal debt stood at \$4,963,469,000,000, four trillion, nine hundred sixty-three billion, four hundred sixty-nine million.

Ten years ago, September 18, 1990, the Federal debt stood at \$3,232,530,000,000, three trillion, two hundred thirty-two billion, five hundred thirty million.

Fifteen years ago, September 18, 1985, the Federal debt stood at \$1,823,102,000,000, one trillion, eight hundred twenty-three billion, one hundred two million.

Twenty-five years ago, September 18, 1975, the Federal debt stood at \$550,627,000,000, five hundred fifty billion, six hundred twenty-seven million which reflects a debt increase of more than \$5 trillion—\$5,101,244,016,617.17, five trillion, one hundred one billion, two hundred forty-four million, sixteen thousand, six hundred seventeen dollars and seventeen cents during the past 25 years.

## ADDITIONAL STATEMENTS

## RECOGNITION OF MEGAN QUANN, GOLD MEDAL SWIMMER FROM PUYALLUP, WA

• Mr. GORTON. Mr. President, I would like to take this opportunity to congratulate a remarkable young woman who hails from the great state of Washington and just recently struck gold at the Summer Olympics in Sydney, Australia.

On Monday, Megan Quann, a junior at Emerald Ridge High School in Puyallup, won the gold medal in the 100-meter breaststroke. Megan rallied from third place to win in a time of 1:07.05, setting a new American record.

Practicing every morning at 4:30 a.m. and swimming over 11 miles a day in preparation for the Olympics, Megan is a truly dedicated and inspiring athlete. I have learned that the City of Puyallup is already in the planning stages of welcoming their Olympic champion home with keys to the city and a plan to set aside a day on the calendar as "Megan Quann Day."

Later this week, Megan will compete again as part of the women's medley relay and will have another shot at bringing home the gold. I wish Megan luck in her next race and ask that the Senate join me in congratulating her for what she has achieved. •

## THE NATIONAL HISTORY DAY PROGRAM

• Mr. BINGAMAN. Mr. President, I rise today to speak on and give my support

to a worthy program called National History Day. National History Day is a year-long, nonprofit program in which children in grades 6–12 research and create historical projects related to a broad annual theme. This year's theme was "Turning points in History: People, Ideas, Events." Using this theme, students research their area of interest and create a project, which is then entered in an annual contest. The primary goal of the National History Day program is to revolutionize the techniques implemented in teaching and training our youth.

What I want to emphasize today is the tremendous impact this unique and valuable program has had in my home state of New Mexico. New Mexico's involvement with National History Day began three years ago, and has continued to grow and enrich the lives of New Mexico's youth. The participants in the first year were few, but to date we have had more than one thousand young New Mexicans participate in the state competition.

New Mexico students that participate in this program are given the opportunity to expand upon critical thinking and research skills, which in turn help them in all subject areas. The projects they work on give them a greater appreciation of historical events that have helped shape their own hometowns as well as their nation. This hands on approach to history is an innovative way to get students excited and genuinely interested in our great nation's history.

I know that with our support, the National History Day program will continue to grow, and I believe that this growth is essential for today's students. When students do not have an opportunity to participate in this program, they miss out on a chance to grow and to better themselves. As Pulitzer Prize winner David McCullough states:

Knowledge of history is the precondition of political intelligence. Without history, a society shares no common memory of where it has been, of what its core values are, or what decisions in the past account for the present circumstance.

National History Day gives students an opportunity to learn of our history and its importance in their daily lives.

I hope my colleagues will join me in supporting this program. •

## NATIONAL LIBRARY CARD SIGN-UP MONTH

• Mr. GRAMS. Mr. President, today I rise to recognize September as National Library Card Sign-up Month and pay tribute to those dedicated individuals who, through their passion for books and learning, make our libraries places of great discovery.

As school begins for millions of children this month, parents and mentors are coming together to promote one of the most important school supplies, one available free to every child: a library card. With the support of the

American Library Association, National Library Card Sign-up Month spotlights the wealth of resources found at our local public libraries. Libraries not only offer books, magazines, and reference materials, but many also provide CDs, videos, and Internet connections to assist children and adults meet their educational goals.

There is no better place than our libraries for bringing the world and the events that shape it—past and present—to life. Fortunately, a child doesn't need any special gadgets to experience all the library has to offer; they just need their library card. A library card can open the doors to space exploration, put a reader in the front seat with a storm chaser, transport anyone with a good imagination back thousands of years in time, and offer every imaginable point of view on every topic of interest.

Mr. President, during National Library Card Sign-up Month, I commend America's schools and libraries for providing and promoting an environment that sparks a passion in people of all ages for books and learning. And I urge parents and teachers alike to share their knowledge and passion for learning with our children by signing them up for library cards at the local public library. •

FORMER SAN FRANCISCO MAYOR  
GEORGE CHRISTOPHER

• Mrs. BOXER. Mr. President, it is with sadness that I rise to inform my colleagues of the death of former San Francisco Mayor George Christopher, who passed away on September 14th at the age of 92. I express my deepest condolences to Mayor Christopher's family and to his countless friends.

The city has lost an extraordinary civic leader—one whose grand vision and passion for helping people are vividly remembered by all who knew him.

Although many residents were not yet born during George Christopher's two terms as mayor from 1956 to 1964, the citizens of San Francisco still benefit today from his dynamic and no nonsense leadership. People like to say that San Francisco grew up during his tenure, that he made it a big league city. Indeed, it was George Christopher who brought the then New York Giants to town.

Mayor Christopher changed the way San Francisco looked and the way its citizens looked at themselves. He transformed the City's skyline, built the Japan Center and Candlestick Park, and he modernized downtown. He built San Francisco into a cosmopolitan, world-class city.

The child of Greek immigrants, as mayor he ushered in an era of stronger civil rights consciousness and was a particular hero to San Francisco's Greek community. He was a man of international stature who never lost his close connection to everyday people. Mayor Christopher's life was dedicated to public service, and the San